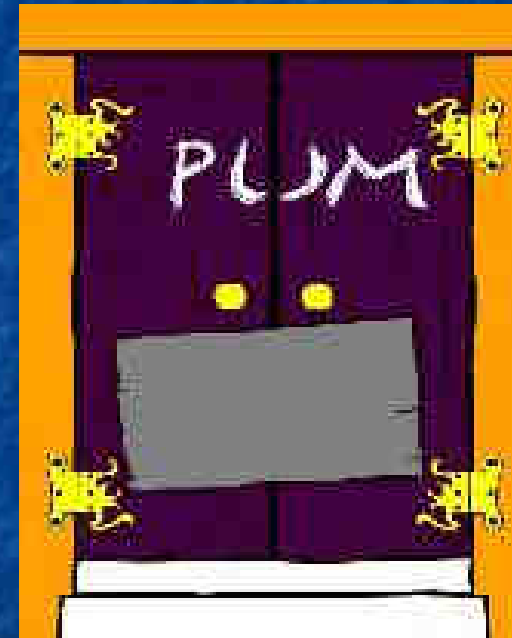


Project Learning for Young Adults

10 years of experiences

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**PUM – Projektno učenje za
mlajše odrasle**



What PLYA wants to be?

... the stage on the way of life long learning, where young person can stop for a while and listen to her/himself: to reflect upon the past and present life, to get encouragement and new experiences that help her/him to lead the life as she or he would like to live in the future...





Target Group

- Unemployed, dropouts
- Age between 15 and 25 (majority around 20)
- They have no education or vocational qualification



Social Network: **Trusted person**

(From the evaluation study Social Integration Role of the PLY, University of Ljubljana, Faculty of Arts 2003)

1. person

- friends 28%
- Mother 20%
- Parents 14%
- ...
- Me myself 10%

2. person

- 45% Nobody



PLYA AIMS

- **To continue interrupted schooling**
- Or
- **To find the job**

**To motivate and rise competences to
complete education or get vocational
qualification**



Career guidance



Support any learning when they want to achieve the concrete life/situational goals



Prevent harmful consequences of social isolation



Four modes of project work/learning

- **Commonly Selected Project Work** (it is based on the common interests of the whole learning group)
- **Production Based Project Work** (hand made craft production or different services, where students learn not only how to make the product, but also what is needed for and how to organize the production and business management)
- **Individual learning projects** (are based upon individual interests of participant; mostly preparing the participant to complete/continue their interrupted schooling)
- **The Activities of Students Interests** (*short- one to three days activities suggested by the student group that help to rise the common spirit of the group – trip, excursion, picnic, cinema, sport event etc. or find the project idea*).

The PLYA Learning Principles

- Learning problems are identified by students—individually or commonly
- Learning is organized within projects – learning aims are derived from projects goals and within project tasks
- Democratic atmosphere
- Mentors are helpers/counselors and not masters of student's learning
- PLYA cooperate with local, national and EU environment



The results

- 70 percent of participants achieved the goals of the programmes

“Participants about PLYA”

- **I was not alone anymore...**
- **... people don't think I am a loser anymore...**
- **... PLY helps you when you don't know what to do...**

- **mentors are more human than school teachers...**
- **... when I have attended PLYA I made several school exams ...**
- **... I've found new friends ...**
- **... I've realised I need to complete the school - I mean I need education to find the job ...**

The Mission of PLYA

"TO BE WITH YOUTH"

...

...TO LISTEN TO THEM

...TO DISCUSS CRUSCIAL LIFE TOPICS

...TO EMPOWER THEM

...TO BE HONEST WITH THEM AND SHOW THEM
A MIRROR EVEN WHEN THEY ARE WRONG

...TO LOVE THEM/TO RESPECT THEM

**THANK YOU FOR YOUR
ATTENTION**

