ONZ-MOET!

It takes a village to raise a child

ONZ-MOET!

- A new approach in teaching and empowerment for youth at risk at the School for Business Administration
- A unique combination of work, activation and intensive coaching
- Activation by means of sports and music in the curriculum within school hours
- ONZ-MOET! combines a package of extra services with new methods of vocational training

ONZ-MOET!

ONZ-MOET! supplies professionally trained workers for ICT, Trade, Security and Business Administration

Results

- 60% continues secondary vocational education at level 2
- 20% find a regular job
- 20% attends prolonged special care

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Target Group

- Youth at risk at the age of 16 23 years
- Without a diploma of primary vocational education
- Practically oriented
- Streetwise
- Multiple problem kids social skills, selfesteem, personal problems, stigmatized, juvenal crime

Workforce Amsterdam South East Mismatch between supply and demand

- Shortage of qualified labour workforce
- Unfulfilled vacancies at secondary and higher vocational education level
- Not attractive secondary vocational education
- Youngsters with a lack of vocational skills
- Youngsters with no access to the labour market
- Youngsters with a unrealistic career planning
- Juvenile care up to the age of 18 years old
 There is a "care gap" for young adults between 18-23
- Difficult to trace our youngsters at risk

Negative effects

- Economically: increasing shortage of skilled labour
- Youngsters hanging around in public spaces
- Negative effect on the small enterprises / shops
- Social effects: criminal behaviour, excessive use of alcohol and drugs by youngsters at risk
- Expenses: security and social welfare

POLICY OF AMSTERDAM SOUTH EAST PREVENTION IS BETTER THAN CURE!

- 1. ONZ-MOET! is part of the economic policy of the Amsterdam Southeast Region Local City Council
- 2. Empowerment of the target group
- 3. Mentoring and juvenile care up to 23 year
- 4. Practical training period for different student levels on projects in business administration
- 5. Publicity campaign to reach the target group and parents
- 6. Monitoring of results

ONZ-MOET! The Programme

4 steps:

- Step 1: Who am I
 Empowerment and activating learning skills
- Step 2: What's my dream
 Ambitions, dreams, orientation on career planning
- Step 3: What am I able to do
 Assessment of talents, capacities and realistic ambitions
- Step 4: What am I going to do next
 Making realistic plans for next year, vocational training

ONZ-MOET! The professionals

- Teachers, instructors and coaches are dedicated for teaching youth at risk
- Teachers are professional vocational trainers
- Teachers are professionals in coaching the target group
- Empowerment in school to improve social skills
- Coaching during and after school hours
- Coaches are involved in solving debts, housing problems, psycho - social problems
- Intensive multidisciplinary approach

Targets ONZ MOET!

- A. Secondary vocational training at level 2
- B. Qualification for the labour market
- C. Reducing the amount of dropouts
- D. Restoring the 'interrupted' school career
- E. Empowering our youth at risk

Partners

- Amsterdam Southeast Local City Council
- Local departments of Education, Economics, Labour, Sports and Youth.
- Local partners in vocational education: ROC van Amsterdam
- Local social partners in community development: SWAZOOM
- Amsterdam city council
- Small and medium compagnies as partners
- Job centre: counter for youngsters without diploma / job: CWI / Jongerenloket

Benefits

- Regular secondary vocational education
 € 6.000 per student a year
- ONZ MOET!
 € 9.000 per student a year
- Social inclusion is an investment of € 3000 per student a year
- Social welfare€ 17.000 per person a year