



DEALING WITH EARLY SCHOOL LEAVERS IN SLOVENIA

**National Institute for Vocational
Education and Training (CPI)**

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National Institute for Vocational Education and Training

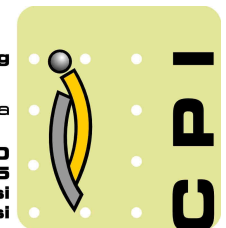
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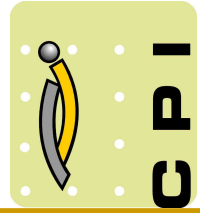
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Dropout – generation of 1993 - 1998



13% of students did not finish their education on any level of secondary education in the period of five years after their first enrolment;

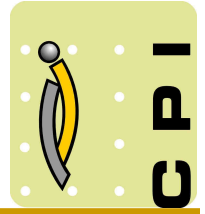
- The biggest dropout is to be found in programmes of short-term vocational education - 31,9%;
- The dropout rate in vocational secondary education - 16,6% is in the second place;
- The third place in the level of dropout rates belongs to technical secondary programmes - 11,9%;
- The lowest dropout is in general secondary education - 6,5%

Measures and activities inside the educational system



- Heterogeneity of forms of schooling
- Vertical and horizontal transference in the entire educational system
- Realizing the principle of lifelong and lifewide learning
- Conceptual and contextual renovation of secondary educational programs
- Other measures; prevention and help to those with problems

Heterogeneity of levels of secondary education



Possibility for continuing secondary education on various levels:

- Short- term vocational programs (1.5 - 2.5 years), vocational secondary programs (3 years)
- Technical secondary education (4 years), VTE (vocational - technical education; 3+2)
- General secondary education (4 years)

Vertical and horizontal transition in the entire educational system



Possibility to traverse between different programs and different levels of education:

- vocational / technical/ general,
- secondary / tertiary,
- public / private

Realizing the principle of lifelong and lifewide learning



System of national vocational qualifications – NVQ, with which informal knowledge is recognized or acknowledged

In years of 2001 to 2006, 15 129 certificates have been imparted.

Conceptual and contextual renovation of secondary educational programs



- Made on the basis of vocational standards,
- Connection of general, technical and practical knowledge
- Equilibration of learning based, problem based and content based educational planning
- Opening the part of the curricula for the needs of local area
- Greater flexibility of programs and the autonomy of schools
- Development of new methodically - didactical solutions, individualization of school lessons and team work
- Modular structure and flexibility of programs

Other actions; prevention and help to those with problems



- **Project PUPO** (Preventive measures for dropout prevention)
- **Project ISM** (Guiding and Counseling for Young people on parallel path)
- **Hidden treasure** – developmental and innovational projects of the Ministry of Education and Sport
- **Projects of European union for the area of education and training** (performed by CMEPIUS)

Project PUPO



The main objective is to help all schools that are following the same goal:

To bring to end in education as many students as possible and to help the rest of them finding alternative paths.

Project PUPO



- **Primary prevention** (counseling and guiding the entire population, even before it enters vocational/technical school and at the beginning of entering secondary school in order to prevent rising of bigger problems),
- **Secondary prevention** (intervention of vocational/technical school on the lowest level of problems)
- **Tertiary prevention** (prevention of widening present problems) and actions for help, which go along with potential, but not enough successful preventive.

ISM – Counseling (Informing and Guiding) for Young people

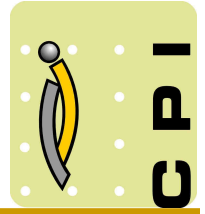


For youngsters, who do not decide:

- to enter other forms of education,
- neither for entering the labour market after dropping out of school.

In both of these cases they are on the doorstep of the social exclusion.

ISM - Counseling (Informing and Guiding) for Young people



- The responsible body in financing these activities of ISM is the Ministry of education and sport.
- Coordination is entrusted to the CPI.
- 6 organizations were chosen for performing actions at the local area.
- There were 826 of young people included in the activities of guidance and 130 in activities of counseling.

Hidden treasure – developmental and innovational projects of the Ministry of Education and Sport



- All schools in the entire educational vertical up to the university level can be included in projects of Hidden treasure.
- Thematic complexes are defined by the national programme board.
- Schools are obligated to include outside experts and parents into the project.
- Numerous officially published themes and particular projects are supporting the prevention of potential school dropout.

Projects of European union for the area of education and training (performed by CMEPIUS)



In the frames of the:

- Comenius programs
- Leonardo da Vinci programs

Activities outside the educational system



- Active employment policy
- Programmes, focused on dropouts (PLYA- project learning for young adults,...)