



# **RESTART: INNOVATIVE APPROACHES TO TACKLE EARLY SCHOOL LEAVING**

Overview of the Project

Haroon Saad

Director – QeC-ERAN

First Peer Review – Amsterdam 3-5 April 2006



# RESTART

## Key elements of the project

- Policy context
- Objectives of project
- Key actions
- Outcomes/Products
- Project Management
- Budget



# RESTART

## Policy Context

- Early School Leaving
- NAPs
- Lisbon Strategy



# RESTART

## Aim and Objectives

Overall aim is to establish an action learning, trans-national peer review exchange programme between partners which will focus on three interrelated sub-themes



# RESTART

## Aims and Objectives (cont.)

### Three sub-themes

1. The education, training and business sectors need to co-operate in developing new ways of identifying and catering for the varied needs of young people as individuals. Therefore, the exchange will focus on initiatives that are being taken to develop more flexible approaches and greater diversity in pathways, breaking down the historical demarcation between work, training and education.
2. Relatedly, as stated above, there has been considerable investment at member State level in trying to encourage low achievers to complete secondary school in order to improve their employment prospects. This, however, needs to be balanced against the need to consider 'positive' leavers and 'negative' leavers in different ways. It is increasingly clear that a broader view of learning is required. This exchange will also focus on exchange of experience in relation to seeking to develop/mainstream a broader view of learning.
3. Finally, there have been innovatory approaches which incorporate the active involvement of young people who have had direct experience of the reality that "early school leavers" face. As such these initiatives are seeking to change service delivery by drawing on the social and human capital that is available locally. This exchange would also focus on this aspect.



# RESTART

## Aims and Objectives (cont.)

### Objectives:

- to develop an **Online Good Practice Exchange**, which would bring together access to resources, case studies connections with practitioners and policy officers for developing services for the target group.
- to undertake a mapping exercise at a local level in order to identify the needs of the target groups and also the gaps in local provision.
- to develop and undertake 4 trans-national **Peer Review And Development Workshops**.



# RESTART

## Key Actions

- 4 Peer Review Exchange and Development Workshops
- Local Action Groups (LAGs)
  - Cross Sectoral
  - Regional and National Representation/Connection
  - Undertakes participation in Peer Review programmes
- Local/Regional Plans
  - LAGs Responsible



# RESTART

## Key Actions (cont.)

### Online Good Practice Exchange and Development Forum

- Case Studies
- Contacts
- Links





# RESTART

## Outcomes/Product

- The production of three peer review exchange reports
- The production of a “overview” report
- The production of three linked case studies reports
- A **Peer Review Exchange And Development Programme** that would involve 150 participants. Of these at least 20% would be participants with direct experience of the realities facing the “target group”
- Seven local mapping reports and linked action plans
- An **Online Good Practice Exchange And Development Forum**, which would bring together access to resources, case studies connections with practitioners and policy officers
- An annual dissemination and mainstreaming workshop in each partner location



# RESTART

## Project Overview

